

LAMPIRAN

DATA UJI INSTRUMEN

NO	Skor Jawaban Persepsi Siswa ttg Pemanfaatan Media Pembelajaran																			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	2	4	4	4
2	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	2	4	4	4
3	2	2	3	2	2	2	2	2	4	1	2	3	1	1	2	3	3	3	3	2
4	2	2	3	3	4	3	3	3	3	2	3	3	3	2	2	3	3	2	4	1
5	3	3	3	3	3	2	2	3	2	1	3	2	3	3	2	3	3	2	1	1
6	3	3	3	3	3	3	1	2	2	1	4	3	1	1	3	2	2	1	2	2
7	4	4	3	4	4	4	4	4	3	3	3	3	3	4	3	3	4	4	4	2
8	3	3	3	3	2	2	2	3	3	3	3	3	3	3	3	3	2	2	2	2
9	2	2	2	3	3	2	2	3	2	2	2	2	3	3	2	3	2	2	1	1
10	3	3	3	3	3	3	3	3	3	2	3	3	2	2	3	3	3	3	3	3
11	3	3	3	3	3	2	2	3	2	1	3	2	3	2	2	3	3	2	1	1
12	3	3	3	3	4	3	3	3	3	2	3	3	3	3	2	3	3	2	4	1
13	2	2	2	2	2	2	2	2	1	1	1	2	3	2	1	1	1	2	1	1
14	3	3	3	4	2	3	3	3	2	1	3	3	2	3	3	4	3	2	3	2
15	2	2	2	3	3	2	1	4	4	3	2	2	3	3	2	3	3	2	1	1
16	3	3	3	4	2	3	3	3	2	2	3	3	2	3	3	4	3	2	3	2
17	3	3	2	2	3	3	4	3	2	2	2	2	2	2	2	3	3	3	1	2
18	3	3	2	3	2	3	3	2	2	1	3	2	2	3	2	3	3	2	4	1
19	2	2	3	3	2	3	3	2	3	1	3	3	2	3	2	3	3	2	4	1
20	3	2	3	3	2	2	3	3	1	1	2	3	2	3	3	4	3	4	2	2
21	3	3	3	4	3	4	3	3	4	4	3	3	2	3	3	4	3	4	2	2
22	4	4	4	4	4	4	4	4	4	4	3	3	2	4	3	4	4	4	4	2
23	3	2	3	3	2	2	3	3	1	1	2	3	3	1	3	3	3	3	1	2
24	3	3	3	3	3	3	2	3	2	2	3	3	2	3	3	3	3	3	2	1
25	2	2	2	2	2	2	2	2	1	1	1	2	3	2	1	1	1	2	1	1
26	3	4	3	3	4	4	3	4	4	4	3	3	2	3	3	3	3	4	4	2
27	3	4	3	4	4	4	4	4	4	4	3	3	2	3	3	4	3	4	4	2
28	4	4	4	4	4	4	4	4	4	4	4	4	2	4	4	4	2	4	4	4
29	3	3	3	3	2	2	3	3	1	1	2	3	3	1	3	3	3	3	1	2
30	3	3	3	3	3	3	3	3	2	2	3	3	2	3	3	3	3	3	2	1

NO	Skor Jawaban Metode Guru Mengajar														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	4	4	4	4	4	4	3	3	4	4	4	4	4	4	4
2	4	3	4	4	4	3	3	3	1	4	4	4	4	4	4
3	4	3	4	3	4	4	2	3	3	4	3	3	3	4	4
4	4	3	3	3	3	4	2	3	3	4	3	2	3	4	4
5	2	2	2	2	2	2	3	2	2	2	3	2	3	3	2
6	4	3	3	2	3	3	3	3	3	3	3	3	3	3	3
7	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3
8	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
9	2	3	3	2	2	2	2	2	2	2	3	2	3	3	2
10	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3
11	2	2	3	3	2	2	2	2	2	2	3	3	3	3	3
12	4	2	3	3	3	4	2	3	3	4	3	2	3	4	4
13	4	4	3	4	4	3	4	3	4	4	4	3	4	4	4
14	4	3	3	3	3	4	2	1	2	3	4	3	3	3	4
15	2	3	2	2	2	2	2	2	2	2	3	2	3	3	3
16	4	3	3	3	3	4	2	1	2	3	4	3	3	3	4
17	2	2	3	3	2	2	2	2	2	2	3	3	3	3	3
18	4	4	3	3	4	4	4	4	3	4	4	3	4	4	4
19	4	4	4	3	4	4	4	3	3	4	4	3	4	4	4
20	4	4	4	3	4	3	4	3	2	4	4	3	4	4	4
21	4	4	4	3	4	4	4	4	2	4	4	4	4	4	4
22	4	4	4	4	4	4	4	4	2	4	4	4	4	4	4
23	4	2	3	3	3	3	3	3	3	3	3	3	3	2	2
24	4	3	2	3	3	3	2	3	2	2	3	2	2	3	3
25	4	4	3	4	4	3	3	3	4	4	4	3	4	4	4
26	4	3	3	3	2	3	3	2	2	4	4	1	3	3	4
27	4	4	4	4	4	4	4	4	2	4	4	4	4	4	4
28	4	4	4	4	4	4	4	4	2	4	4	4	4	4	4
29	4	4	4	4	4	4	4	4	2	4	4	4	4	4	4
30	4	4	4	4	3	4	4	4	2	4	4	4	4	4	4

HASIL SPSS

Persepsi Siswa ttg Pemanfaatan Media Pembelajaran

Case Processing Summary

		N	%
Cases	Valid	30	100,0
	Excluded ^a	0	,0
	Total	30	100,0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's Alpha	N of Items
,947	20

Item-Total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
Butir_1	52,0333	130,378	,784	,943
Butir_2	52,0333	127,964	,820	,942
Butir_3	52,0333	131,620	,768	,944
Butir_4	51,8000	130,028	,798	,943
Butir_5	52,0333	128,378	,703	,944
Butir_6	52,0667	126,271	,849	,942
Butir_7	52,1333	127,430	,712	,944
Butir_8	51,9000	129,403	,786	,943
Butir_9	52,3333	124,368	,681	,945
Butir_10	52,8000	119,476	,808	,942
Butir_11	52,2000	129,200	,707	,944
Butir_12	52,1333	131,844	,739	,944
Butir_13	52,5000	140,397	,076	,952
Butir_14	52,2667	127,444	,675	,944
Butir_15	52,3333	128,092	,783	,943
Butir_16	51,8333	128,902	,723	,944
Butir_17	52,2333	137,426	,267	,950
Butir_18	52,1667	126,764	,702	,944
Butir_19	52,4000	121,697	,671	,946
Butir_20	53,1333	127,499	,675	,944

Metode Guru Mengajar

Case Processing Summary

		N	%
Cases	Valid	30	100,0
	Excluded ^a	0	,0
	Total	30	100,0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's Alpha	N of Items
,945	15

Item-Total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
Butir_1	44,8667	57,016	,727	,941
Butir_2	45,2333	56,461	,793	,940
Butir_3	45,1667	58,144	,775	,940
Butir_4	45,2667	58,271	,751	,941
Butir_5	45,2000	55,200	,897	,937
Butir_6	45,1333	57,154	,741	,941
Butir_7	45,4667	56,326	,710	,942
Butir_8	45,5333	56,809	,675	,943
Butir_9	45,9333	64,064	,130	,955
Butir_10	45,0667	54,823	,888	,937
Butir_11	44,9000	59,955	,751	,942
Butir_12	45,4333	57,771	,645	,943
Butir_13	45,0333	58,654	,828	,940
Butir_14	44,9333	58,823	,793	,940
Butir_15	44,9000	57,817	,756	,941

DATA PENELITIAN (X1)

NO	Skor Jawaban Persepsi Siswa tentang Pemanfaatan Media Pembelajaran																		JML
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
1	2	3	2	3	3	3	2	3	2	2	2	3	2	2	3	3	3	2	45
2	2	3	1	4	4	4	2	4	4	1	3	3	3	2	2	2	1	1	46
3	4	4	2	4	3	3	4	4	4	4	3	3	4	3	3	3	3	3	61
4	3	2	1	3	3	2	1	4	1	1	1	2	1	3	2	2	2	1	35
5	3	3	2	3	3	3	2	3	2	2	2	3	2	2	3	3	3	2	46
6	4	4	4	3	3	3	3	4	3	3	3	4	3	3	3	3	3	3	59
7	4	3	2	3	2	2	1	3	1	2	3	4	2	3	2	2	1	1	41
8	4	3	2	2	3	2	4	4	1	1	3	3	1	3	4	3	4	2	49
9	3	3	2	3	2	3	3	3	1	2	3	3	2	2	2	3	2	2	44
10	2	2	3	2	2	3	2	3	3	3	2	3	2	3	3	2	2	1	43
11	2	2	2	2	2	2	2	2	2	2	2	2	1	1	2	2	1	1	32
12	2	2	2	2	4	2	2	4	2	3	3	3	2	4	4	2	2	2	47
13	4	2	3	3	2	3	2	2	1	1	2	3	1	2	2	1	1	2	37
14	3	3	2	3	2	3	3	4	2	2	2	3	2	3	3	2	2	1	45
15	2	3	2	2	1	1	3	2	2	2	2	2	1	2	3	1	1	2	34
16	4	3	4	4	1	1	3	4	2	2	2	4	1	4	3	1	1	2	46
17	3	2	3	2	2	2	2	2	3	2	1	1	2	2	2	2	2	2	37
18	2	2	2	3	2	2	2	2	1	2	2	2	2	2	2	2	1	1	34
19	4	3	2	3	2	2	1	3	1	2	3	4	2	3	2	3	1	1	42
20	2	2	3	2	2	2	2	1	1	2	3	2	2	2	2	1	1	1	33
21	2	4	4	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	40
22	2	4	3	4	2	2	4	2	2	2	2	4	2	3	3	1	2	3	47
23	4	3	3	2	2	3	3	3	3	3	2	2	2	2	3	3	3	1	47
24	2	2	3	3	2	3	2	3	2	2	2	3	3	2	2	2	3	2	43
25	2	4	3	4	2	2	4	2	2	2	2	4	2	3	3	1	2	3	47
26	3	2	3	3	2	2	3	2	2	2	1	2	2	1	2	2	2	2	38
27	4	3	4	3	4	3	3	3	3	4	3	3	3	3	3	3	3	3	58
28	3	3	2	3	2	2	2	2	3	3	3	2	2	3	3	2	2	3	45
29	3	3	2	3	2	2	2	3	2	3	2	2	2	2	2	2	3	2	42
30	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	53
31	2	4	3	4	2	2	4	2	2	2	2	4	1	3	3	1	2	3	46
32	3	3	2	3	2	2	2	2	3	3	2	2	1	2	2	2	2	2	40
33	3	3	2	3	3	2	2	3	2	3	2	2	3	2	2	2	2	2	43
34	2	4	4	4	4	2	4	2	3	3	2	4	3	2	2	2	2	1	50
35	4	3	4	2	2	2	3	2	3	3	2	2	1	2	2	1	1	1	40
36	4	3	4	2	2	2	4	2	3	3	2	4	1	2	2	1	1	1	43
37	2	2	3	3	2	2	3	2	3	3	2	3	3	2	3	2	2	3	45
38	3	3	4	3	3	4	3	3	3	2	2	2	2	3	2	3	3	3	51
39	3	4	3	3	3	3	3	3	3	3	2	3	3	3	2	3	2	2	51

NO	Skor Jawaban Persepsi Siswa tentang Pemanfaatan Media Pembelajaran																		JML
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
40	4	3	3	4	2	4	3	4	3	3	2	4	1	4	2	1	1	1	49
41	3	3	2	3	2	3	3	4	2	2	2	3	1	3	3	2	2	1	44
42	3	3	2	4	1	4	3	2	2	2	2	4	1	4	4	1	4	1	47
43	3	3	2	3	2	3	3	4	2	2	2	4	3	3	3	2	2	3	49
44	3	3	3	3	3	3	3	4	2	3	3	3	3	3	3	4	3	3	55
45	4	3	3	2	3	2	2	2	3	3	3	2	2	2	3	1	2	2	44
46	4	4	2	4	3	3	2	4	2	2	2	3	3	3	3	4	3	2	53
47	3	4	3	3	3	3	3	3	3	3	3	2	3	3	3	3	2	3	53
48	4	2	2	4	3	4	3	4	4	4	4	4	3	3	3	2	2	1	56
49	1	3	4	2	1	3	2	2	3	3	2	2	3	3	3	3	2	3	45
50	2	3	4	4	2	2	4	2	2	4	4	4	1	2	2	4	3	1	50
51	4	3	4	3	1	2	4	2	3	3	3	3	1	3	2	2	4	1	48
52	2	3	2	3	3	3	2	2	3	3	2	2	3	3	3	2	2	3	46
53	3	3	2	4	1	1	4	2	2	3	2	3	1	2	2	2	2	1	40
54	3	2	4	2	3	3	4	3	3	3	3	3	3	3	3	3	3	4	55
55	2	3	4	2	1	1	4	2	3	3	2	3	3	3	3	3	2	3	47
56	2	3	3	4	1	2	4	2	2	3	2	3	2	1	2	1	2	2	41
57	4	2	2	2	2	2	2	4	2	4	2	2	4	4	2	4	2	2	48
58	4	3	3	3	4	3	3	4	3	3	4	4	3	3	3	3	3	3	59
59	4	4	4	3	2	2	3	2	3	3	3	3	3	3	3	1	2	3	51
60	4	3	3	3	2	3	2	2	3	3	3	1	2	2	3	2	2	3	46

DATA PENELITIAN (X2)

NO	Skor Jawaban Metode Guru Mengajar														JML
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
1	4	4	4	4	4	3	3	3	3	3	2	3	3	4	47
2	4	3	4	4	3	3	3	3	3	3	3	3	3	4	46
3	4	3	3	3	3	3	4	3	4	4	4	4	4	4	50
4	3	2	2	2	2	2	2	2	2	2	2	2	2	2	29
5	4	4	4	4	4	3	3	3	3	3	2	3	3	4	47
6	4	3	3	3	3	4	2	4	3	4	4	4	4	4	49
7	3	3	3	3	4	3	3	4	3	4	2	4	4	4	47
8	4	3	3	2	3	3	2	3	3	4	3	3	3	3	42
9	4	3	2	4	4	4	4	3	3	3	2	3	4	3	46
10	4	4	4	4	4	2	2	2	4	3	2	3	3	4	45
11	3	1	2	2	2	2	1	2	3	2	2	2	2	2	28
12	4	3	4	2	4	2	2	1	3	3	2	4	4	4	42
13	3	2	3	2	3	2	2	2	2	2	2	2	2	2	31
14	4	4	2	3	4	3	3	3	3	4	3	3	4	4	47
15	2	3	3	3	3	2	2	2	2	3	2	2	3	3	35
16	2	3	3	3	3	3	3	3	3	3	3	3	3	3	41
17	4	4	4	4	2	2	2	3	1	2	3	3	2	1	37
18	3	3	2	2	3	3	2	2	2	2	2	3	2	2	33
19	3	2	2	3	4	3	2	2	3	4	2	3	4	4	41
20	3	3	3	3	3	1	3	3	3	3	2	2	2	2	36
21	4	4	4	3	3	3	3	3	3	4	3	3	3	3	46
22	4	2	3	3	4	2	4	3	2	4	4	4	4	4	47
23	4	3	3	3	3	3	3	3	3	3	3	2	3	3	42
24	4	4	4	3	3	3	3	3	3	3	3	3	3	3	45
25	4	3	3	3	3	3	3	3	2	4	4	4	4	4	47
26	3	1	2	2	2	3	2	2	3	2	3	3	3	3	34
27	4	4	3	4	3	3	4	4	3	3	3	4	4	4	50
28	3	2	2	3	2	2	3	2	3	3	3	3	2	3	36
29	3	1	2	2	3	2	3	4	3	3	3	3	3	3	38
30	4	4	4	3	4	3	3	3	3	3	3	3	3	3	46
31	4	2	3	3	4	2	4	3	3	4	4	4	4	2	46
32	3	4	2	2	3	4	2	4	4	4	3	4	3	3	45
33	3	2	3	3	3	3	3	3	3	3	4	4	3	3	43
34	3	3	3	3	3	3	1	2	3	2	3	3	2	3	37
35	4	2	3	2	3	2	4	4	3	2	2	4	4	2	41
36	4	3	2	2	3	2	4	4	3	2	2	4	2	2	39
37	3	3	3	3	4	3	3	4	3	3	3	3	3	3	44
38	3	2	2	3	2	3	2	2	2	3	2	2	2	3	33
39	3	2	3	3	3	4	4	4	4	3	4	4	4	3	48

NO	Skor Jawaban Metode Guru Mengajar														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	JML
40	4	3	3	3	3	2	3	2	2	2	2	3	3	2	37
41	4	4	3	3	4	3	3	3	4	4	4	3	3	3	48
42	4	3	4	3	4	3	4	4	2	2	2	4	4	4	47
43	4	4	3	3	4	3	3	3	4	3	3	3	3	2	45
44	4	4	3	3	4	3	3	3	4	4	3	4	4	4	50
45	3	3	3	3	3	2	3	3	3	3	3	3	3	3	41
46	4	4	4	4	4	3	3	3	3	3	2	3	3	4	47
47	4	3	3	3	3	3	4	3	3	3	2	3	4	4	45
48	4	4	4	4	4	4	3	4	4	3	3	3	2	2	48
49	4	3	4	3	3	2	4	3	2	3	4	3	2	4	44
50	4	3	4	3	3	2	3	3	3	3	3	3	3	3	43
51	4	3	4	3	4	2	4	3	4	3	3	3	3	2	45
52	2	2	2	2	3	3	3	2	2	3	2	2	2	2	32
53	4	3	3	3	4	3	4	2	4	2	3	4	3	1	43
54	4	3	4	3	3	2	4	3	2	3	4	3	2	4	44
55	4	3	2	3	4	3	4	2	4	3	4	2	4	4	46
56	4	3	4	3	3	2	4	3	2	3	4	3	2	4	44
57	2	3	4	2	2	2	2	2	3	3	3	3	3	4	38
58	4	3	4	2	4	3	2	3	4	3	2	4	2	4	44
59	4	4	4	3	3	2	2	3	3	3	3	3	3	3	43
60	4	4	3	3	4	4	4	3	3	3	4	3	4	4	50

DATA PRESTASI BELAJAR (Y)

NO	NILAI PRESTASI BELAJAR
1	73
2	76
3	85
4	71
5	73
6	83
7	76
8	73
9	76
10	76
11	71
12	76
13	71
14	76
15	72
16	75
17	72
18	71
19	75
20	71
21	76
22	76
23	75
24	72
25	72
26	71
27	77
28	74
29	71
30	73

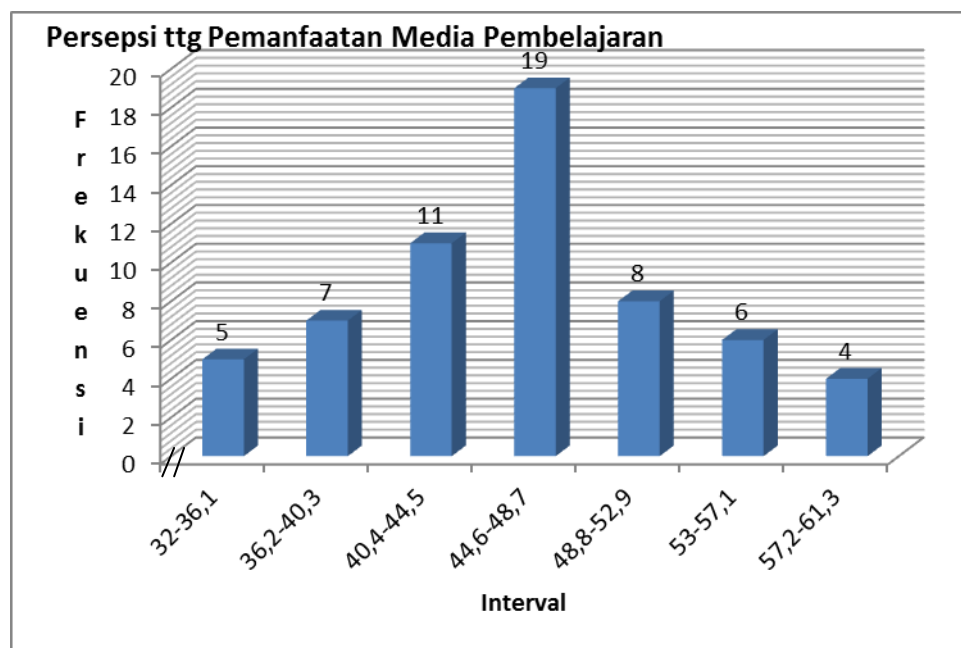
NO	NILAI PRESTASI BELAJAR
31	73
32	72
33	75
34	74
35	75
36	71
37	72
38	74
39	77
40	74
41	76
42	72
43	76
44	82
45	73
46	76
47	72
48	76
49	73
50	75
51	73
52	73
53	74
54	75
55	73
56	72
57	74
58	77
59	74
60	75

HASIL PERHITUNGAN KELAS INTERVAL

1. Persepsi Siswa Tentang Pemanfaatan Media Pembelajaran

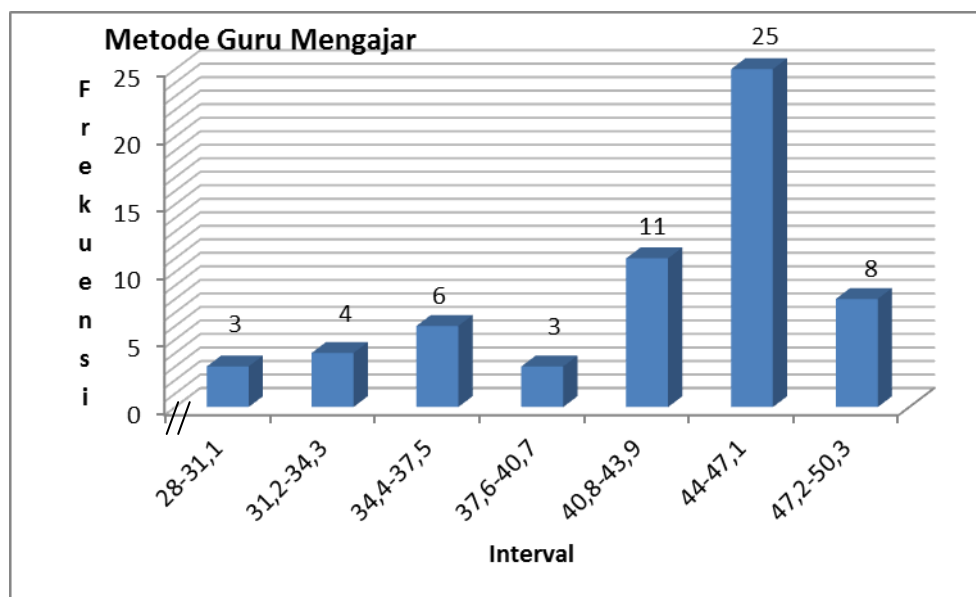
Min	32
Max	61
R	29
N	60
K	$1 + 3.3 \log n$
	6,867899126
\approx	7
P	4,142857143
\approx	4,1

No.	Interval	frekuensi	Persentase
1	57,2 - 61,3	4	6,67%
2	53 - 57,1	6	10,00%
3	48,8 - 52,9	8	13,33%
4	44,6 - 48,7	19	31,67%
5	40,4 - 44,5	11	18,33%
6	36,2 - 40,3	7	11,67%
7	32 - 36,1	5	8,33%
Jumlah		60	100,00%



2. Metode Guru Mengajar

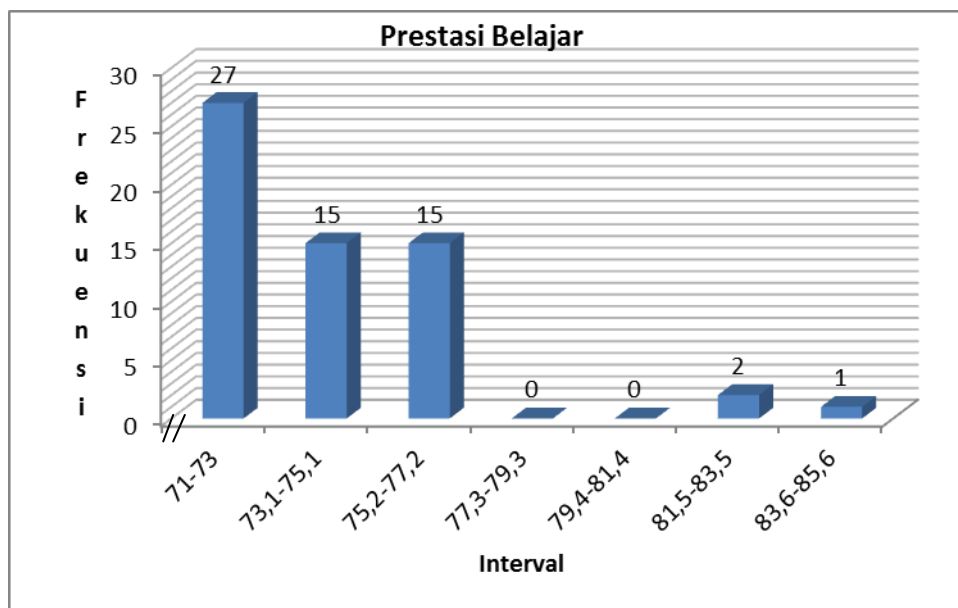
Min	28	No.	Interval	frekuensi	Persentase
Max	50	1	47,2 - 50,3	8	13,33%
R	22	2	44 - 47,1	25	41,67%
N	60	3	40,8 - 43,9	11	18,33%
K	$1 + 3.3 \log n$	4	37,6 - 40,7	3	5,00%
	6,867899126	5	34,4 - 37,5	6	10,00%
\approx	7	6	31,2 - 34,3	4	6,67%
P	3,142857143	7	28 - 31,1	3	5,00%
\approx	3,1	Jumlah		60	100,00%



3. Prestasi Belajar

Min	71
Max	85
R	14
N	60
K	$1 + 3.3 \log n$
	6,867899126
\approx	7
P	2
\approx	2

No.	Interval	frekuensi	Persentase
1	83,6 - 85,6	1	1,67%
2	81,5 - 83,5	2	3,33%
3	79,4 - 81,4	0	0,00%
4	77,3 - 79,3	0	0,00%
5	75,2 - 77,2	15	25,00%
6	73,1 - 75,1	15	25,00%
7	71 - 73	27	45,00%
Jumlah		60	100,00%



Rumus Kategorisasi

PERSEPSI PEMANFAATAN MEDIA PEMBELAJARAN					
Skor Max	4	x	18	=	72
Skor Min	1	x	18	=	18
Mi	90	/	2	=	45
Sdi	54	/	6	=	9
Baik	: $X \geq M + SD$				
Cukup	: $M - SD \leq X < M + SD$				
Kurang	: $X < M - SD$				
Kategori	Skor				
Baik	:	X	\geq	54,00	
Cukup	:	36,00	\leq	X	< 54,00
Kurang	:	X	<	36,00	

METODE GURU MENGAJAR					
Skor Max	4	x	14	=	56
Skor Min	1	x	14	=	14
Mi	70	/	2	=	35
Sdi	42	/	6	=	7
Baik	: $X \geq M + SD$				
Cukup	: $M - SD \leq X < M + SD$				
Kurang	: $X < M - SD$				
Kategori	Skor				
Baik	:	X	\geq	42,00	
Cukup	:	28,00	\leq	X	< 42,00
Kurang	:	X	<	28,00	

PRESTASI BELAJAR					
Mi			=	74,3	
Sdi			=	2,8	
BAIK	: $X \geq M + SD$				
CUKUP	: $M - SD \leq X < M + SD$				
KURANG	: $X \leq M - SD$				
Kategori	Skor				
BAIK	:	X	\geq	77,08	
CUKUP	:	71,48	\leq	X	< 77,08
KURANG	:	X	<	71,48	

HASIL UJI KATEGORISASI

No	Persepsi Pemanfaatan Media Pembelajaran		Metode Guru Mengajar		Prestasi Belajar	
1	45	Cukup	47	Baik	73	Cukup
2	46	Cukup	46	Baik	76	Cukup
3	61	Baik	50	Baik	85	Baik
4	35	Kurang	29	Cukup	71	Kurang
5	46	Cukup	47	Baik	73	Cukup
6	59	Baik	49	Baik	83	Baik
7	41	Cukup	47	Baik	76	Cukup
8	49	Cukup	42	Baik	73	Cukup
9	44	Cukup	46	Baik	76	Cukup
10	43	Cukup	45	Baik	76	Cukup
11	32	Kurang	28	Cukup	71	Kurang
12	47	Cukup	42	Baik	76	Cukup
13	37	Cukup	31	Cukup	71	Kurang
14	45	Cukup	47	Baik	76	Cukup
15	34	Kurang	35	Cukup	72	Cukup
16	46	Cukup	41	Cukup	75	Cukup
17	37	Cukup	37	Cukup	72	Cukup
18	34	Kurang	33	Cukup	71	Kurang
19	42	Cukup	41	Cukup	75	Cukup
20	33	Kurang	36	Cukup	71	Kurang
21	40	Cukup	46	Baik	76	Cukup
22	47	Cukup	47	Baik	76	Cukup
23	47	Cukup	42	Baik	75	Cukup
24	43	Cukup	45	Baik	72	Cukup
25	47	Cukup	47	Baik	72	Cukup
26	38	Cukup	34	Cukup	71	Kurang
27	58	Baik	50	Baik	77	Cukup
28	45	Cukup	36	Cukup	74	Cukup
29	42	Cukup	38	Cukup	71	Kurang
30	53	Cukup	46	Baik	73	Cukup
31	46	Cukup	46	Baik	73	Cukup
32	40	Cukup	45	Baik	72	Cukup
33	43	Cukup	43	Baik	75	Cukup
34	50	Cukup	37	Cukup	74	Cukup
35	40	Cukup	41	Cukup	75	Cukup
36	43	Cukup	39	Cukup	71	Kurang
37	45	Cukup	44	Baik	72	Cukup
38	51	Cukup	33	Cukup	74	Cukup

No	Persepsi Pemanfaatan		Metode		Prestasi Belajar	
	Media Pembelajaran		Guru Mengajar			
39	51	Cukup	48	Baik	77	Cukup
40	49	Cukup	37	Cukup	74	Cukup
41	44	Cukup	48	Baik	76	Cukup
42	47	Cukup	47	Baik	72	Cukup
43	49	Cukup	45	Baik	76	Cukup
44	55	Baik	50	Baik	82	Baik
45	44	Cukup	41	Cukup	73	Cukup
46	53	Cukup	47	Baik	76	Cukup
47	53	Cukup	45	Baik	72	Cukup
48	56	Baik	48	Baik	76	Cukup
49	45	Cukup	44	Baik	73	Cukup
50	50	Cukup	43	Baik	75	Cukup
51	48	Cukup	45	Baik	73	Cukup
52	46	Cukup	32	Cukup	73	Cukup
53	40	Cukup	43	Baik	74	Cukup
54	55	Baik	44	Baik	75	Cukup
55	47	Cukup	46	Baik	73	Cukup
56	41	Cukup	44	Baik	72	Cukup
57	48	Cukup	38	Cukup	74	Cukup
58	59	Baik	44	Baik	77	Cukup
59	51	Cukup	43	Baik	74	Cukup
60	46	Cukup	50	Baik	75	Cukup

HASIL UJI KATEGORISASI

Frequencies

Statistics

		Persepsi_ Pemanfaatan _Media_ Pembelajaran	Metode_ Guru_ Mengajar	Prestasi_ Belajar
N	Valid	60	60	60
	Missing	0	0	0

Frequency Table

Persepsi_Pemanfaatan_Media_Pembelajaran

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Baik	7	11,7	11,7	11,7
	Cukup	48	80,0	80,0	91,7
	Kurang	5	8,3	8,3	100,0
	Total	60	100,0	100,0	

Metode_Guru_Mengajar

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Baik	40	66,7	66,7	66,7
	Cukup	20	33,3	33,3	100,0
	Total	60	100,0	100,0	

Prestasi_Belajar

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Baik	3	5,0	5,0	5,0
	Cukup	49	81,7	81,7	86,7
	Kurang	8	13,3	13,3	100,0
	Total	60	100,0	100,0	

HASIL UJI DESKRIPTIF

Statistics

		Persepsi_ Pemanfaatan _Media_ Pembelajaran	Metode_ Guru_ Mengajar	Prestasi_ Belajar
N	Valid	60	60	60
	Missing	0	0	0
Mean		45,8500	42,5000	74,2833
Median		46,0000	44,0000	74,0000
Mode		46,00 ^a	47,00	76,00
Std. Deviation		6,56345	5,56167	2,79886
Minimum		32,00	28,00	71,00
Maximum		61,00	50,00	85,00
Sum		2751,00	2550,00	4457,00

a. Multiple modes exist. The smallest value is shown

UJI LINEARITAS

Prestasi_Belajar * Persepsi_Pemanfaatan_Media_Pembelajaran

ANOVA Table

			Sum of Squares	df	Mean Square	F	Sig.
Prestasi_Belajar *	Between	(Combined)	314,567	23	13,677	3,335	,001
Persepsi_Pemanfaatan_Media_Pembelajaran	Groups	Linearity	204,274	1	204,274	49,817	,000
		Deviation from Linearity	110,293	22	5,013	1,223	,289
	Within Groups		147,617	36	4,100		
	Total		462,183	59			

Prestasi_Belajar * Metode_Guru_Mengajar

ANOVA Table

			Sum of Squares	df	Mean Square	F	Sig.
Prestasi_Belajar *	Between	(Combined)	296,633	20	14,832	3,494	,000
Metode_Guru_Mengajar	Groups	Linearity	153,628	1	153,628	36,191	,000
		Deviation from Linearity	143,006	19	7,527	1,773	,064
	Within Groups		165,550	39	4,245		
	Total		462,183	59			

UJI MULTIKOLINEARITAS

Correlations

		Persepsi_ Pemanfaatan _Media_ Pembelajaran	Metode_ Guru_ Mengajar
Persepsi_Pemanfaatan_ Media_Pembelajaran	Pearson Correlation	1	,594**
	Sig. (2-tailed)		,000
	N	60	60
Metode_Guru_Mengajar	Pearson Correlation	,594**	1
	Sig. (2-tailed)	,000	
	N	60	60

** . Correlation is significant at the 0.01 level (2-tailed).

HASIL UJI KORELASI PARSIAL

Correlations

		Persepsi_ Pemanfaatan _Media_ Pembelajaran	Metode_ Guru_ Mengajar	Prestasi_ Belajar
Persepsi_Pemanfaatan_ Media_Pembelajaran	Pearson Correlation	1	,594**	,665**
	Sig. (2-tailed)		,000	,000
	N	60	60	60
Metode_Guru_Mengajar	Pearson Correlation	,594**	1	,577**
	Sig. (2-tailed)	,000		,000
	N	60	60	60
Prestasi_Belajar	Pearson Correlation	,665**	,577**	1
	Sig. (2-tailed)	,000	,000	
	N	60	60	60

** . Correlation is significant at the 0.01 level (2-tailed).

HASIL UJI KORELASI BERGANDA

Variables Entered/Removed^a

Model	Variables Entered	Variables Removed	Method
1	Metode_Guru_Mengajar, Persepsi_Pemanfaatan_Media_Pembelajaran	.	Enter

a. All requested variables entered.

b. Dependent Variable: Prestasi_Belajar

Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	,702 ^a	,493	,475	2,02744

a. Predictors: (Constant), Metode_Guru_Mengajar, Persepsi_Pemanfaatan_Media_Pembelajaran

ANOVA^a

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	227,885	2	113,942	27,720	,000 ^a
	Residual	234,299	57	4,111		
	Total	462,183	59			

a. Predictors: (Constant), Metode_Guru_Mengajar, Persepsi_Pemanfaatan_Media_Pembelajaran

b. Dependent Variable: Prestasi_Belajar

Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	58,538	2,187		26,768	,000
	Persepsi_Pemanfaatan_Media_Pembelajaran	,212	,050	,498	4,250	,000
	Metode_Guru_Mengajar	,141	,059	,281	2,397	,020

a. Dependent Variable: Prestasi_Belajar

Sumbangan SE & SR

Coefficients^a

Model		Contribution	
		SE	SR
1	Persepsi_Pemanfaatan_Media_Pembelajaran	33,1%	67,2%
	Metode_Guru_Mengajar	16,2%	32,8%
	Total	49,3%	100,0%

a. Dependent Variable: Prestasi_Belajar